

**EAST SIDE UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees
Meeting Held at Education Center
August 21, 2008**

1. CALL TO ORDER/ROLL CALL

The Regular Meeting of the Board of Trustees was called to order at 7:07 p.m. by President Nguyen. Vice President Garcia, Member Biehl and Member Herrera were present. Clerk Shirakawa arrived at 7:09 p.m.

2. PLEDGE OF ALLEGIANCE

3. WELCOME AND EXPLANATION TO AUDIENCE

President Nguyen extended a welcome to everyone, explained the format of the meeting and noted that all Board Meetings are recorded.

4. CONSIDERATION OF PROPOSED AMENDMENTS TO AGENDA

5. BOARD SPECIAL RECOGNITION(S)

None

6. PUBLIC MEMBERS WHO WISH TO ADDRESS THE BOARD OF TRUSTEES

- Tara Kasmeyer, Kausar and Jillian Santos – EVHS Environmental Club
- Julio Pardo – CSEA Concerns
- Rosa Solarzano – Relocation of ST Class to WCO
- Edgar Onofre – Relocation of ST Class to WCO
- Teresa Montes de Oca – Relocation of ST Class to WCO
- Jeff Rehrig – Relocation of ST Class to WCO
- Ralph Giannini – Budget Impact
- John T. Moore – CBOC Nominations
- Erika Mendoza – Academic Master Plan
- Maliha Ahmed – Academic Master Plan
- Ralph Giannini – School Safety Budget
- Cindy Bega – Contracts for Professional Services
- Cindy Bega – Purchase Orders

7. STUDENT BOARD LIAISONS

None

8. OPERATIONAL ITEMS/BOARD DISCUSSION AND/OR ACTION

- 8.01 Update on East Side Union High School District Foundation – Bob Nuñez, Superintendent, Cindy Chavez, California Leadership Services, LLC and Rogelio Ruiz, Legal Counsel**

Presentation by Cindy Chavez on update on East Side Union High School District Foundation.

CALL TO ORDER

PLEDGE OF ALLEGIANCE

WELCOME AND EXPLANATION

CONSIDERATION OF AMENDMENTS

SPECIAL RECOGNITION(S)

ORAL COMMUNICATIONS

STUDENT BOARD LIAISONS

OPERATIONAL ITEMS/ BOARD DISCUSSION AND/OR ACTION

Counsel Ruiz

As of Monday, we will be filing with the Secretary of State the articles of incorporation to legally create the entity. The Board already authorized taking action to create the Foundation.

Member Herrera

In creating it, are the issues being raised in terms of structure of the Board, number, non-voting members? Is all of that presumed or to be resolved later?

Counsel Ruiz

To be resolved later. In other words, resolving all those issues isn't a condition to just creating the entity itself.

Consultant Chavez

My urgency in this is that I only have one specific need out of urgency and that is the Liaison, but the other is we will be inviting Board Members before I come back before you. As it relates to what Counsel has raised is an important issue and I think it affects really your role, but I don't want to stop us from inviting people to participate.

Member Herrera

It seems to me Mr. President, Members of the Board, we can designate someone from the Board to assist in this organizing process which would be an entirely separate thing to get actually to the make-up of the Board, a permanent Liaison and so on. She needs a member of the Board to work with her on the outreach and that does not have to be tied with any longer term naming of a Board member to the final structure to be agreed upon.

Vice President Garcia

Does that mean, Rogelio, that we need to put an item on the agenda for next Board meeting to confirm that? To appoint the Foundation Liaison?

Counsel Ruiz

To appoint the Foundation Liaison and I was also going to be bringing some of the by-laws back to the Board at that time as well.

Member Herrera

It sounds like you need it ASAP if I am not mistaken as opposed to next month.

Consultant Chavez

I think it would be okay to wait because you don't have an action item on your agenda and you can't take action tonight, but I will work with the Superintendent. I appreciate this, Member Herrera, because I would like to engage you as quickly as possible. I also feel comfortable reaching out to you if I find it is an area that you know someone or something specific. So, maybe if it is okay informally over the next month I can bother each of you, but formally thereafter.

President Nguyen

Yes, I think you can work with Ms. Chavez offline, but not in the Board delegate capacity.

Member Herrera

I'd be happy to.

Clerk Shirakawa

Cindy, I just want to tell you that I understand and appreciate the work that you have done and everyone else does also, but even more so I have heard from around the valley your activity and what you have been up to. I want to tell you that I appreciate that and I can think of no other person here in our city, in our community, better than you do to do this because I don't think they understand the work and connections you need to get the right people on the Board. I just want to remind again the Board, and pretty soon I am going to stop saying it, but remind you that this is another tool that we have mentioned back in the Master Plan, but even more than that, the endowment, this is for now, next week and for years and years in the future. It is a little historic because we are going to have that much more resources to serve our kids and our community than we have now. I wish we would have done it 30 years ago, but we didn't. We are on-track today. The potential for me is I am very excited, not just for the endowment or the yearly programs, it's with the opportunities to follow-up and do research that we have that we talked about the other night at the Master Plan. Wouldn't it be great if could do research and follow-up after our student left and find out where they go and track that kind of data. We have a tremendous opportunity for mentorship and volunteer programs. We know we have some in the past and we have some now, but that is an asset that we can bring to our students that if we can manage that program and not take District revenue and assets to do it, it would be astronomical, one in value and invaluable actually and a number of other things that can happen out of the Foundation office with a Director and personnel that we don't have to use District resources. I just want to remind the Board and the community that this is critical for us as a tool and we need more tools, obviously, but this is a good start. I just want to thank you for your work.

Consultant Chavez

Thank you Board Member. I know that this was part of your's and the Superintendent's vision. The other thing I wanted to comment on is you have some real amazing people that work here. The Unions were excellent. The teachers were excellent. The Principals, I am very excited to do site visits with your teams. They know what they do well. I got very excited about the idea of bringing people. I don't think I had a bad conversation with anyone of the leaders in your school site family. Thank you and I am looking forward to coming back. I would recommend if we could that I could come back every three or so months because I would like to be able to report directly to the Board, but also through the Liaison. If

that is more appropriate, that Liaison would be fine with me also. Thank you.

Member Biehl

Quick question to Rogelio. In essence, the Foundation sort of becomes an entity unto itself. Is that correct?

Counsel Ruiz

That is correct. It becomes a separate legal entity.

Member Biehl

It is an entity unto itself. It sounds like it is most appropriate to have a Board Liaison as opposed to a Board Member on the Foundation Board. That is a recommendation you will come back next meeting.

Counsel Ruiz

Yes, we will be coming back with that. There are some school districts that have created these foundations and have put Board Members as voting Board Members on the foundation as well, but it is more the exception than the rule.

Member Biehl

I look forward to your recommendation. My understanding from Cindy is what you are looking for now is you need a Board Liaison to just kind of help with some of the projects that are going on or are they visits or what?

Consultant Chavez

It will be a combination of site visits, which we could coordinate with your Principals and with the Unions, but also as we go to meet potential Foundation members and the reason is we are going to be asking your Foundation Board Members to do a lot. Like a lot of times all of you are on community boards and people ask you, they just beg you to be on them, right? Then they say, "Whatever you can do to help us" and we are saying we want you to be on a new Board, you are going to meet a lot and we want a lot of your money. It is a much higher bar and I think having a Board Member there says how seriously you are taking this and depending on the person you are trying to recruit, it may be, we may want to get the Principal of their school or a teacher they had. We are doing enough homework on them and we will know a little more about them, but that is the point of it; to have someone for those kinds of meetings.

Member Biehl

Well, I am just going to suggest you may want someone to be your primary Liaison, but I think there will be many situations where there will be different Board Members that will be the best person to go meet with a particular foundation. I don't think you should limit yourself to just to one. I think you've got resources of five fine people up here that will be happy to assist you in this process.

Consultant Chavez

The other thing, and I will mention it since we have so many

Principals here, as you have parents who you think are particularly articulate about what your schools offer. We are going to also need very articulate parents who can go to bat for kids and it won't necessarily matter what school they are from, but we are going to want that to and we may want that for some of our meetings, but I now know where all of you live and what your offices look like, so I will come back to you as needed as well. Thank you Member Biehl. I think you are exactly right.

Member Biehl

Thank you for your work Cindy.

8.02 Transportation Terminal Safety Compliance Report – Bob Nuñez, Superintendent

Superintendent Nuñez

We are not required to share this report publicly, but I have looked at this. We are not required to bring this out at a public meeting. You are, in fact, if cited a third time and this District has been cited twice for not keeping current with what is called pull notices and that is making us do our checks on drivers. The reason why I am bringing this to you is because my name is on the bottom. I had to sign. Whenever the California Highway Patrol has asked me to sign something, I am really interested. At this point, what I want to let you know is that if we are cited a third time the Highway Patrol has no other option but to lock our busses down and we are not going to allow that to happen. What we have done is taken the pull notices and put them over, that process, over into HR. I also understand from Jerry that's now automated so that there should be no way, in fact, that we cannot stay current. I have also now talked to both representatives from the California Highway Patrol that are going out of their way over the next four months to assist us on a monthly basis to ensure that we are compliant. I wish I could tell you why we were not, but I laid this squarely with management not the drivers. At this point, my main goal is to, in fact, correct the problem before I go back and take a look at anything else. So, I believe that with this in place, and Larry Scharsch will be handling this for us, that we will be compliant from this point forward.

Member Biehl

I would like to thank the administration for the transparency on this issue. I appreciate you bringing this forward and the actions you have taken. I just had a quick couple of questions. What is a pull notice?

Associate Superintendent Kurr

On a twelve-month basis we are required to have documentation on file from the DVM on either no infractions or persons driving history for that 12-month period or a report on any infractions. It's that documentation that was not in all of the driver's files.

Member Biehl

So it's a paperwork procedure and essentially having procedures in place and we have done that.

Associate Superintendent Kurr

Yes.

Member Biehl

Have we done any contract services at this point for Transportation?

Associate Superintendent Kurr

Actually, we are not in school right now.

Member Biehl

How about Tuesday?

Associate Superintendent Kurr

We are having the bid process for routes tomorrow with all the drivers and I can't assure the Board that we will not because of equipment. We will have some contract, but it will be minimal. We are looking at a different process on how we handle routes and combining routes to eliminate any contracting out.

Member Biehl

You will try and minimize the type of contracting out. Is that typically for Special Education transportation?

Associate Superintendent Kurr

Yes.

Member Biehl

We have a Director on board that was an issue last year. Do we have a Director hired for that department?

Superintendent Nuñez

Yes, we do, Judy Long.

Member Biehl

Thank you very much.

Vice President Garcia

Mr. Superintendent you assured us the buck stops here. This is it, but out of curiosity what if the next infraction, what happens? Is this revolving? Do we keep getting cited?

Superintendent Nuñez

No. If, in fact, they come back in 120 days, which is the next official visit, and they go through this process, all they have to do is find one pull notice that is not current and they will padlock those busses.

Vice President Garcia

This is essentially an administrative function.

Superintendent Nuñez
Correct.

Vice President Garcia
We've go to check the boxes and...okay.

President Nguyen
We definitely do not want our busses to be locked.

8.03 Appointment of Members to Measure E Citizens' Bond Oversight Committee – Bob Nuñez, Superintendent

Superintendent Nuñez
I would like to add to the recommendation besides Juan Estrada, Jon Reinke, Barbara Boone and Bill Becker, I would like to also have Rosa Solorzano, who I had the opportunity to meet today, and Bill Jakel.

Motion to appoint Juan Estrada, Jon Reinke, Barbara Boone, Bill Becker, Rosa Solorzano and Bill Jakel to the Measure E Citizens' Bond Oversight Committee as amended by the Superintendent made by Member Biehl, second by Vice President Garcia.

Vote: 5/0

8.04 Accept the Second Valenzuela/CAHSEE and Williams Settlement Uniform Complaints Quarterly Report for Period Covering April 1 – June 30, 2008 as required by EC 35186 (Williams Settlement Legislation SB550) – Dan Moser, Associate Superintendent of Instruction and Human Relations

Motion to accept the second Valenzuela/CAHSEE and Williams Settlement Uniform Complaint Quarterly Report made by Vice President Garcia, second by Member Herrera.

Vote: 5/0

8.05 Adopt Resolution #2008/2009-01 an Itemized List of Surplus/Obsolete Equipment for Sale and/or Disposal per Education Code Section 17545 and 17546 – Jerry Kurr, Associate Superintendent of Administration and Business Services

Motion to adopt Resolution #2008/2009-01 an Itemized List of Surplus/Obsolete Equipment for Sale and/or Disposal per Education Code Section 17545 and 17546 made by Member Biehl, second by Member Herrera.

Vote: 5/0

8.06 Adopt Resolution #2008/2009-02 Authorize Signature for the Department of Rehabilitation Contract – Dan Moser, Associate Superintendent of Instruction and Human Relations

Motion to adopt Resolution #2008/2009-02 to Authorize Signature for the Department of Rehabilitation Contract made

by Member Biehl, second by Clerk Shirakawa.
Vote: 5/0

- 8.07 Approve Hourly Pay Increase for Campus Police Officers, Campus Police Coordinators and District Police Coordinator – Alan Garofalo, Associate Superintendent of Student Services and Facilities**

First Motion

Motion to postpone consideration of item 8.07 until the State adopts a budget made by Member Biehl, second by Vice President Garcia.

**Motion withdrawn by Member Biehl.
Second withdrawn by Vice President Garcia.**

Second Motion

Motion amended to approve hourly pay increase for campus police officers \$44/hour, campus police coordinators to remain the same (no change) and the District police coordinator \$54/hour and a report on police staffing be made at the September Board Meeting by administration made by Member Biehl, second by Member Herrera.

Vote: 5/0

- 8.08 Approve Variable Term Waiver Request for a Certificated Employee - Dan Moser, Associate Superintendent of Instruction and Human Relations – ATTACHMENT D**

Motion to approve the variable term waiver request for a certificated made by Member Herrera, second by Vice President Garcia.

Vote: 5/0

- 8.09 Contracts for Professional Services - Jerry Kurr, Associate Superintendent of Administration and Business Services - ATTACHMENT B**

Motion to approve contracts for professional services made by Member Biehl, second by Clerk Shirakawa.

Vote: 5/0

- 8.10 Memoranda of Understanding - Jerry Kurr, Associate Superintendent of Administration and Business Services - ATTACHMENT C**

Motion to approve memoranda of understanding made by Vice President Garcia, second by Member Herrera.

Vote: 5/0

9. ATTACHMENT A – CONSENT CALENDAR ITEMS

Items 9.5, 9.13 and 9.14 were pulled. Motion to approve the remainder of the consent calendar made by Member Herrera, second by Clerk Shirakawa.

Vote: 5/0

ATTACHMENT A

(Agenda items in parenthesis)

- Ratify and Approve Classified Personnel Actions Presented August 21, 2008 (9.01)
- Ratify and Approve Certificated Personnel Actions Presented August 21, 2008 (9.02)
- Ratify and Approve Student Aide Personnel Actions Presented August 21, 2008 (9.03)
- Approve Job Description and Salary Range for Coordinator of Child Development Program (9.04)
- Award of Bids and Ratifications (9.06)
- Approve School Field Trips (9.07)
- Acceptance of Donations, Grants and Awards (9.08)
- Approve Change Order #1 for Evergreen Valley High School Scoreboard and Sound System, Ceitronics, Inc. (9.09)
- Approve Change Order #1 for Independence High School Stadium and Fence Project, Bayview Painting & Construction (9.10)
- Approve Change Order #1 for James Lick High School Stadium Lights, Bleyco Inc. (9.11)
- Approve Change Order #1 for Oak Grove High School Building P Modernization, Valhalla Builders (9.12)

- Motion to approve item 9.05 Purchase Orders Presented August 21, 2008 made by Member Biehl, second by Member Herrera.
Vote: 5/0

- Motion to approve item 9.13 Minutes of June 19, 2008, Regular Board Meeting as amended, specifically page 2 of 11, 8.03, to specify the appointment of Rowena Smith and John Reinke in the minutes made by Member Biehl, second by Vice President Garcia.
Vote: 5/0

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- Motion to approve item 9.14 Minutes of June 26, 2008, Regular Board Meeting as amended, specifically page 14 of 19, item 9.14, under Member Biehl, second to the last sentence, "When we paid 1% on Calero, that was a pretty good deal." to recheck the recorded minutes and change to indicate that the Board though it was a pretty good deal, change to what is written on the recording, made by Member Biehl, second by Member Herrera.
Vote: 5/0

10. WRITTEN REPORTS/RECOMMENDATIONS

10.01 Receive Academic Master Plan

Report received

Superintendent Nuñez

We need to look at those things that are district wide standards. Those things that are truly extensions of what is taking place and also those things that are brand new that we make sure we can pilot. We need to make sure that the Foundation is funding very specific items at very specific schools. We wanted to hear from you today, based on Board Member Herrera's comments about wanting discussions. We

WRITTEN REPORTS

made sure we included those, but I also feel that between now and when we come back in September, we need to ask our partners, ESTA, CSEA and the parents and the community to help us shape this as we come forward. At this point what I want to do is brought to the Board for its acceptance the Academic Master Plan, but also if you wanted to take the opportunity to discuss it. Do you want to do that in September when you have had more opportunity to look at the document because we did not have the Small but Necessary Schools, the charter schools, Special Ed present. Special Ed had its own program in there. You have not had the opportunity to hear them because we were trying to keep Tuesday's meeting down to about four to five hours. We are now looking to the Board for a little more direction and discussion. As the student speakers are coming up and I wish the Californians for Justice were here, Tuesday night near the end because one of the things Cari said at the end is that if you take a look at those things they are going to have on their signs and on their plan, many of those were embedded in each and every school. I believe the schools, in fact, did hear you. You were the most actively engaged student group we had throughout the process and we really thank you for that.

Vice President Garcia

I want to thank the Principals and the School Site Council Presidents and members who came to the session Tuesday night. It was a long night, but well worth it. Thank everybody for the work that was done preparing the Academic Master Plan. One of the keystones to what we want to accomplish is making sure that the Academic Master Plan, the dollars the voter gave us and our academic goals for the District all match. At the end of this process Tuesday night, I felt like we had gotten there. Our District goals are very clear because the presentations by each school flowed right to the District goals. Second, I think we are on the right track. These students standing here on the front lines of this and I am proud of you, all of you, for being here tonight and representing your students and your colleagues because you are on the front lines. I think we are addressing the achievement gap in the master plan in a big way. Now what happens? "Now" is the real word. Are we putting this stuff on paper because everyone says this is the thing to do? I want as one Board Member, and hopefully I can get the other Board, to corroborate this before this item is over to say that this Board is 150% behind this to make sure this happens. We are going to stick this out because it is not for our teachers benefit or our administrators benefit, it's for their benefit. I want to thank everybody for allowing me my comments.

Superintendent Nuñez

We want to hear your comments. We want to hear if we are on target.

Member Herrera

We may need to do again a Special Session in September

apart from our regular Board meeting. The regular Board meeting is not a meeting to engage the kind of conversation we need to have and if that's the approach that we would take, then I would not engage a whole lot in discussion tonight.

Member Biehl

I think it's good to provide the administration with some general direction at this point and I think we should have at least a brief discussion tonight on this and then I do think we need another meeting in September to deal with a dedicated meeting and presentations on some of the other elements in the plan. I think it is a wonderful first step as a foundation for everything else that needs to be done, but this isn't the document that you are going to hand to a foundation and say now we want some money. It is going to need an overview that's written. It's going to have a sense of timing, priorities, sequential implementation and all that sort of stuff. The administration is going to have to take a little bit of time in sort of tying that altogether. They are sort of responsible for the big picture and how it all comes together. Now we have very good input from each of our sites as to what they want to do. There are some overview things that need to be tied together. I'd like to talk about some of the things I'd like to see and deal with in the next month. I'd like to have a discussion or a presentation from our small schools and we have not had an opportunity to do that. I'd like to know a little more what is going on with our charter schools in terms of how they fit in, what type of facility commitments are we going to need to make for them and how does that affect everything else. I'd like the administration to take a look at the possibility of a second continuation high school. If that is short-term goal or a long-term goal, I would like them to lay that out for us, not the details of how it would be done, but some general idea. If they think, in general, that is a good idea, I would like to have a presentation as to why it's a good idea and what other steps are going to be necessary to make it happen. I do think we need to have a discussion about the capacity at each of these sites. We have the data. Mr. Hall has put the data together. We looked at all the classrooms, but we really haven't had the discussion. We had a brief one with a few of our Principals Tuesday night. What is the real ideal capacity at some of our schools and I think we need to layout what the ideal capacity is. We may not always be able to do that with the resources that were given, but I think that it is good to have those goals available to shoot for. I'd like to know a little more how adult education fits into everything, particularly in the use of facilities and how that affects facilities. I heard some information from Andrew Hill that they are almost at 24-7 campus over there. It's wonderful to be that involved in the community, but it also creates some other challenges for them. There is some issue as to how we use land specifically at some of our sites, particularly Independence High School and how that may be used and how that might interact with charters or Adult Ed or the new library going in, the library space being available. There's lots of interesting things that will need to be incorporated. It doesn't mean that we can't

accept what we received tonight. I think we can accept this as the document as the input from the sites and I think we should do that, but I think there's going to be more that the administration is going to be working on and I would like to see another meeting in September dedicated with that type of input and overview input with specific input. That's what I'm looking for.

President Nguyen

I think we should wait to accept this until all the presentations are made because I think Mr. Biehl is right. We really need to have the discussion and learn more about how all the programs we have fit together, not only at the eleven high schools, but the Small but Necessary Schools, charter schools, Special Ed, Adult Ed, how all those fit together in addition to timeline and benchmarks for implementation as well. I hesitate to accept tonight if it is only a portion or half of it and then accept the other half later.

Vice President Shirakawa

Eddie thank you for your leadership on this. I know the entire Board feels as you do on their commitment. Thank you again to the staff and Principals for the presentations, especially the students. Board Members we are decades late on initiating what we need to do to close that gap. Tuesday night was very clear on what is happening to Latino students and African American students in this district and other students in this District. I hope that this Board does not approach it from a position that is so complicated that we are going to make ourselves spin wheels. We need to take action. Even if it is a portion of the Master Plan getting started up, our students cannot wait another semester. I don't want to come across as angry because I am not, but I am going to come across as very motivated to see us move forward. As I said earlier, we are decades behind. This should have come forward when we sensed this thirty years ago. For whatever reasons we have tried different ways to do it. I know things change and that's okay. In 2008, this Board, we are not going to let barriers or obstructions stop us from making the attempt to do what we need to do in this District and I say that with my heart and I am committed, Eddie, 152.2%. Thank you for the time.

Superintendent Nuñez

I appreciate the comments because that is what Cabinet wanted to hear is more direction from the Board. The four questions brought up by Board Member Herrera Tuesday night we are looking at. The issues that Board Member Biehl brought up, really are important and need to be included by administration. What I am interested in moving forward on what's going on inside those classrooms. It is important now that we go back to those Principals and say, "What is it going to take to start moving some of these things ahead," because that is not bond dollars. Those are commitments we are going to give to those students to ensure that they do graduate. You can have the most beautiful building, but if the achievement gap continues to grow, those building are going to be great for somebody else and not the current students

that are there. I believe we cannot let this year's say we are going to start next year. We do need to start now. I would hope that you would accept this portion of the Academic Master Plan and allow us in September to bring the one that brings it all together.

Member Herrera

I am prepared to approve the document either way in its entirety and then continue to build on it or per the Superintendent and Cabinet's suggestion look for closure in September. I am going to repeat the four questions I presented on Tuesday just for the record. What major issues remain unresolved with regarding to Academic Achievement and closing the achievement gap? I just want to hear some of the wisdom in the organization. Number two: Do we have our priorities right or do we need to modify our priorities with respect to academic achievement and closing the achievement gap? Number three: How do you rate the organization climate in our District as it may affect our goals for academic achievement and closing the achievement gap? Number four: What do you wish to see from the Board with regard to accomplishing our goals for academic achievement and closing the achievement gap? I would love to hear some discussion on those things. The document could be strengthened by the expectations by the whole educational team. What would be the baseline for accomplishing these goals? What is the minimum baseline of resources that we need to move forward over the next two to five years? All of that can be independent of adoption.

Member Biehl

I don't think there is anything that delays the sites from implementing what they have prepared. I think they can move forward with what they have prepared. I would like to see additional focus in the plan. We have a graduation rate that is not where it should be. We have a drop out rate that is terrible. I'd like to see some real focused goals that we measure, that we establish as a Board and that we measure. I'd like to reduce the drop out rate in this District 50% over the next five years and incorporate in this Master Plan a way to do that. What gets measured, gets done. We need to establish those goals at the Board level and we need to say these are the resources that we are going to need to do this. We'll go to the State and ask for them, we'll go to the Federal government and ask for them and we will raise them ourselves with the Foundation and we'll raise them with a parcel tax if necessary in this District. We need to stay focused on the goals that the Board has already established. When looking at our resources, we measure against those goals. An example that I cite is the work that has been done at Andrew Hill High School with the dramatic increase in the number of students who graduated last year compared to the year before about a 40% increase, a dramatic increase. It was because of the focus and redirection of the resources and particularly with Counselor resources. I am concerned that we may lose nine Counselors next year because of funding from the State, but if that is something that we think is really

necessary to accomplish this then we are going to have to find another way to fund those Counselors and maybe that's through a Foundation. I don't want anything to delay what we are doing, but in a planning process, the process is often more important than a product. I am very pleased with what's been put together and there's more work that needs to be done. We need to continue it, but it should not stop us from addressing the primary goals of this Board, and I believe we are united. We had our retreat last year and we are united. The number one goal is to close that achievement gap. The other goal is to make sure those kids graduate from high school and then to make sure those kids are prepared with the living skills of the 21st century and that either means a career or continuing on to college and that's what we are here to do and that's what we are committed to do. I applaud what Board Member Shirakawa said. I don't want to see this delayed. I don't want to see us get bogged down in, "Do we put a school here. Do we put a school there?". We need to stay focused on the basis of what we are about and what we do and as we graduate kids from high school and we graduate them equally among all ethnicities and we graduate them at very high numbers that surpass the average in the State of California significantly. So, I would like to see that rate drop by 50% in five years and I would like to see incorporated into a plan with real numbers that we evaluate. We may not make it, but I tell you without going for it, we will never get there. That's the only thing missing from this plan that was presented last night is the numbers that say we are going to measure ourselves as a Board that we are going to try to accomplish it.

Vice President Garcia

There's a term out there that people use in a derogatory way about the United States Congress and that is that they do a great job with the perception of action, which means they aren't doing anything. They are talking about all the action that they are going to do and nothing ever really happens. What started the discussion is whether we accept, approve, adopt, whatever word, it doesn't matter. What matters to me as one Board Member is that we got the thesis statement right. We, as a policy-making body, I don't think need to be bogged down in the perception of action. I think we need to take action. I don't see one sign up there saying set up another committee, set up another task force, let's have more hearings. I don't see none of those signs saying that. They say, "Vote yes. Make it happen." I think it is incumbent upon the administration, after our discussion here, and the staff to make it happen. Really, it is your responsibility to make it happen. I think our action is pretty darn close to being done. You are right, we need to see a final document at some point, but, really, I don't think our kids need me to set another five hearings. Our kids need to say, "Go, run, make it happen." Graduate these kids. That's what we need to do.

President Nguyen

Let me repeat my thinking again. I still feel that we don't have a complete sort of road map if you want to call it like that, but I

see that almost the whole Board feels like they are ready to move ahead and approve what we were presented last Tuesday. We will go ahead and present and accept or approve what we were presented last Tuesday from all the eleven high schools and then we'll meet in September for another Special Board meeting to talk about Small but Necessary Schools, charter schools, Special Ed, Adult Ed and all the programs that we need to hear. I am asking for a motion to approve.

Vice President Garcia
We don't need to take action.

Superintendent Nuñez
To accept, just accept.

Vice President Garcia
You just accept.

Member Biehl
I'll move that we accept the input that we received on Tuesday and the report that we received on Tuesday. I don't think it is a complete Master Plan, but I will move that we accept what has been presented to us. Isn't that what we normally do? We accept the report.

President Nguyen
We have motion to receive.

Member Biehl
And along with that, I would say that we meet again with a Special Meeting in September to continue our work.

Member Herrera
Question for General Counsel as to whether under the section of the agenda that this has been posted, are we able to take action tonight?

Counsel Ruiz
Only if the action...

Member Herrera
This is a receive report.

Counsel Ruiz
There is no action taken under this agenda item. It is normally just receiving the report. It is more symbolic than anything, which is sort of a no harm, no foul situation.

Member Herrera
As long as it is worded as receiving the report.

Member Biehl
I will amend my motion to say receive.

(Student speaker before Board regarding accepting their input on Academic Master Plan.)

Counsel Ruiz

If the proposals are being received similar to the Academic Master Plan you can deposit them with the Board and the Board can take them into consideration as the process moves forward, but there is no agenda item to accept or to approve what your organization is proposing.

President Nguyen

If you would like us to consider adopting or accepting priorities as part of our Master Plan, it has to be agendaized and talked about.

Member Biehl

May I ask a question General Counsel? Would it be possible to include their information as an addendum? Often in planning documents there is included addendums that include public input that's been processed. Could we include it as an addendum?

Counsel Ruiz

I think that's fine and noting for the record that they have presented this to the Board for the Board's review.

Member Herrera

Mr. President, I was thinking exactly along the same line, but I'd like to in that instance to then the Board to create a framework that applies to all interested stakeholders, not just CFJ. Then we can create an appendix section in this report for stakeholder statements for the record on this plan, which the Board can receive as part of the plan. Otherwise, we are having everybody freelancing their conclusions into a report without having gone through a process that would otherwise allow stakeholders to engage around those, but you've summarized the summary four points that you presented I thought were on target from almost any perspective of any stakeholder and have a lot of validity and strength. I would support, again, a framework for any stakeholder to append some type of stakeholder's statement with regards to this plan that would allow CFJ's to also be included in that, but tonight we are not set up for any formal action because of the noticing of the requirements on the way it was agendaized.

Member Biehl

Counsel, is there any problem with accepting their input as part of this...

Member Herrera

They are asking the Board for inclusion in the report.

Member Biehl

I understand that and I am not asking for inclusion in the report. I am asking for acceptance tonight because we are not including anything in the report per se tonight. We are just accepting all this input. We are going to have another meeting in September.

Counsel Ruiz
That is fine.

President Nguyen
In here it is written to receive the Academic Master Plan. Isn't that an action or just receive them?

Counsel Ruiz
It normally doesn't take action under item on the agenda, but for symbolic purposes, it's fine.

President Nguyen
Symbolically, we have a motion to receive. Thank you.

Motion by Member Biehl to receive the Academic Master Plan, second by President Garcia, with the whole Board in favor of the acceptance.

10.02 Receive First Reading of 5136-5352 Board Policies

Board Policies 5136-5352 received

10.03 Receive First Reading of 7000 Series Board Policies

7000 Series Board Policies received

10.04 Receive First Quarterly Report on Santa Clara County Treasury Investment Portfolio Status as of June 30, 2008

Report received

11. BOARD OF TRUSTEES/SUPERINTENDENT COMMUNICATIONS/COMMENTS

11.01 Board of Trustees

Vice President Garcia
It was a great evening on Tuesday as far as understanding what we have out there. I just want to thank everybody again. This is a good week to start the school year.

Member Biehl

- MetroED Report
The CCOC Program Review Committee is holding its first meeting on Friday, August 29, 1 pm to 4 pm. It is something that our District has requested. They have hired a consultant. They have agreed on the date and have started the process. I understand that Mr. Garofalo, Gerri Forte and Mr. Kurr will be present at the meeting and I think that is excellent.

I also learned in the MetroED Friday Newsletter that Paul Hay submits to all members that it was an excellent meeting between our Superintendent and the MetroED people, Director Fox and Director Hay. Talking about an interesting idea of housing some of our freshmen over on their campus, which is actually our campus. This will reduce transportation cost. I was really pleased how enthusiastically it was received in the Newsletter. I am pleased that there is

BOARD/SUPERINTENDENT COMMENTS

this level of cooperation about being open to new ideas.

The other thing I would like to report is that the East Side Principals are planning on touring CCOC on October 14 and I thank the administration for setting that up.

I am looking forward to the rally on Monday.

Member Herrera

One of the handouts given to me today has to do with the tennis courts at James Lick High School and I hope there is some kind of response on behalf of our administration and school site leadership on the limited use.

With the start of school, I would like to visit the school sites and don't want to interfere with the intensity of the beginning of school. It would help me if the leadership at the school sites reach out to me and give me a clue as to when I might be present for one activity or another. I am very interested in visiting the school sites.

Lan Nguyen

I am looking forward to the rally on Monday. I hope to see all the Board Member there. It will start at 8:00 a.m.

11.02 Superintendent

Bob Nuñez

Monday is the first day that everyone comes back to the school sites. It starts at 8:0 a.m. and who we are going to have there are Frank Fiscalini, Assemblymember Joe Coto, Cindy, Marisa, the Board President. We are going to be having a health fair and not the one we typically put on about insurances, but about really staying healthy.

The program that Member Biehl talked about, which is really reaching out to our students that area at risk, that we really don't have a program for in the ninth or tenth grade, Gerry along with Jody Ewings, Jennifer Klassen, Alan Garofalo and Dan really put together in a sort time a program in conjunction with CCOC to try to look at our partnership and meet some of our needs to utilize their services. We are going to start with our first class of 20. It is going to reduce our drop out rate and provide services at a much earlier time span than we have before.

The tennis courts at James Lick are open. What had happened is that over the summer they were being vandalized. As soon as I sent this note to Glenn, he worked on a way to still keep them safe and in good operating order by leaving them open to the community.

Last week we held a meeting with the Latino Parent Leadership from all the schools. I want to thank Mr. Garcia who came in and said hello to them. We are going to be

meeting four times a year. They are ready to continue to be trained and take on some of the responsibilities on taking us to task. They believe we are not providing a quality education to their children.


I was lucky enough to go to Sacramento to meet with the State Department regarding zero drop out for California. What is takes about is partnering in Northern California, East Side and partner districts with Univison, which is more the corporate national one as opposed to the local station. We are going to work on a plan that four times a day, seven days a week, they will be putting in a 60 second spot in education. It is going to be about parent education, adult education, pre-school, elementary, middle school, and high school. Once a year they are going to put on in the east side a parent/student fair. We have done a number of those, but this is going to be patterned after Austin that last year drew 3,000 parents to one that they had consistently 200 parents. We are looking forward to that partnership. This was going to stay down in Los Angeles, but we convinced them that anything that goes to Los Angeles gets lost. In the East Side, we are going to do that and we talked to the feeder/partner districts and they are excited about that.

12. ADJOURNMENT

Meeting adjourned at 10:00 p.m. by President Nguyen.

ADJOURNMENT

Respectfully submitted,



Board Clerk
George Shirakawa

East Side Union High School District

APPROVED

Board of Trustees

ngullen 10-23-08